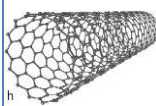
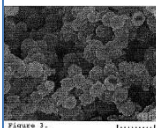
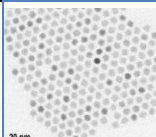


GENERAL WRITTEN SOP-Nanomaterials

The OSHA Laboratory Standard explicitly requires “standard operating procedures relevant to safety and health considerations to be followed when laboratory work involves the use of hazardous chemicals.” Although the Laboratory Standard does not specifically cover work using nanomaterials, if the general SOP in this section do not fulfill this requirement, you must amend and append in some manner as to comply.

The increasing use of nanomaterials in research labs warrants consideration of the hazards they may pose. As is the case with many new technologies, the health effects of nanomaterials have not been thoroughly investigated. Consequently, the uncertainty surrounding the toxicity of nanomaterials merits a cautious approach when working with them.

Nanomaterials include any materials or particles that have an external dimension in the nanoscale (~1 – 100 nm). Nanomaterials are both naturally occurring in the environment and intentionally produced. Intentionally produced nanomaterials are referred to as Engineered Nanomaterials (ENMs). Materials whose properties do not differ significantly between their nanoscale and larger forms are generally excluded from ENMs. The most common types of ENMs are carbon based materials such as nanotubes, metals and metal oxides such as silver and zinc oxide, and quantum dots made of compounds such as zinc selenide.

Type	Examples
 Carbon Based	Buckyballs or Fullerenes, Carbon Nanotubes*, Dendrimers <i>Often includes functional groups like* PEG (polyethylene glycol), Pyrrolidine, N, N-dimethylethylenediamine, imidazole</i>
 Metals and Metal Oxides	Titanium Dioxide (Titania)**, Zinc Oxide, Cerium Oxide (Ceria), Aluminum oxide, Iron Oxide, Silver, Gold, and Zero Valent Iron (ZVI) nanoparticles
 Quantum Dots	ZnSe, ZnS, ZnTe, CdS, CdTe, CdSe, GaAs, AlGaAs, PbSe, PbS, InP <i>Includes crystalline nanoparticle that exhibits size-dependent properties due to quantum confinement effects on the electronic states (ISO/TS 27687:2008).</i>

* Carbon Nanotubes are subject to a proposed Recommended Exposure Limit¹⁰ of TWA 7 µg/m³ due to the risk of developing respiratory health effects.

** Nano-Titanium Dioxide is subject to a proposed Permissible Exposure Limit¹¹ of TWA 0.3 mg/m³ due to the risk of developing lung cancer. There are mixed studies regarding TiO₂ skin penetration. Some studies indicate TiO₂ and ZnO does not pass through the stratum corneum^{6,7}, while others indicate significant penetration through the skin⁸.

Table from Nanotoolkit (https://www.ehs.uci.edu/programs/sop_library/Nanotoolkit.pdf)

Nanomaterials can be categorized by the potential risk of exposure they pose to personnel based on the physical state of the materials and the conditions in which they are used.

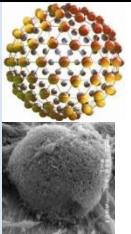
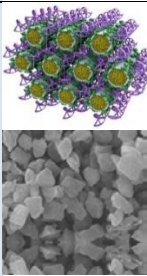
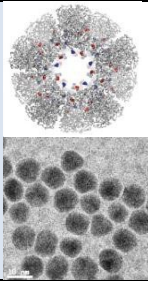
Risk Level	Material State or Type of Use <i>Material State or Type of Use</i>	Examples
Category 1 Lower Exposure Potential	<p>Material State <i>No potential for airborne release (when handling)</i></p> <p>Solid: Bound in a substrate or matrix Liquid: Water-based liquid suspensions or gels Gas: No potential for release into air (when handling)</p> <p>Type of Use</p> <ul style="list-style-type: none"> No thermal or mechanical stress 	<ul style="list-style-type: none"> Non-destructive handling of solid engineered nanoparticle composites or nanoparticles permanently bonded to a substrate 
Category 2 Moderate Exposure Potential	<p>Material State <i>Moderate potential for airborne release (when handling)</i></p> <p>Solid: Powders or Pellets Liquid: Solvent-based liquid suspensions or gels Air: Potential for release into air (when handling)</p> <p>Type of Use</p> <ul style="list-style-type: none"> Thermal or mechanical stress induced 	<ul style="list-style-type: none"> Pouring, heating, or mixing liquid suspensions (e.g., stirring or pipetting), or operations with high degree of agitation involved (e.g., sonication) Weighing or transferring powders or pellets Changing bedding out of laboratory animal cages 
Category 3 Higher Exposure Potential	<p>Material State <i>High potential for airborne release (when handling)</i></p> <p>Solid: Powders or Pellets with extreme potential for release into air Gas: Suspended in gas</p>	<ul style="list-style-type: none"> Generating or manipulating nanomaterials in gas phase or in aerosol form Furnace operations Cleaning reactors Changing filter elements Cleaning dust collection systems used to capture nanomaterials High speed abrading / grinding nanocomposite materials 

Table from Nanotoolkit (https://www.ehs.uci.edu/programs/sop_library/Nanotoolkit.pdf)

In general, the risk of exposure is lowest when nanomaterials are bound in a solid matrix with little potential to create airborne dust or when in a non-volatile liquid suspension. The risk of exposure increases when nanomaterials are used as fine powders or are suspended in volatile solvents or gases. The parent compound of the nanomaterial should also be taken into consideration when evaluating the potential hazards associated with exposure (e.g., a highly toxic compound such as cadmium should be anticipated to be at least as toxic and possibly more toxic when used as a nanomaterial).

See https://www.ehs.uci.edu/programs/sop_library/Nanotoolkit.pdf for more details.

A detailed Standard Operating Procedure (SOP) template for working with nanomaterials that provides guidance on appropriate work practices, engineering controls, Personal Protective Equipment (PPE), and waste disposal practices depending on the risk level of a particular nanomaterial or process involving a nanomaterial follows.

Standard Operating Procedures (SOP)

For the Laboratory Use of Engineered Nanomaterials

Instructions: Review the *Quick Guide: Risk Levels and Control Measures for Nanomaterials*. Use this template to develop a Standard Operating Procedure for your experiment / process. *The Quick Guide is found in the Nanotoolkit https://www.ehs.uci.edu/programs/sop_library/Nanotoolkit.pdf*

OVERVIEW	PROCEDURE TITLE:			
	DATE OF CREATION / REVISION:			
	LOCATION: <i>(Building, Room #)</i>			
	PRINCIPAL INVESTIGATOR (PI) OR LABORATORY SUPERVISOR NAME:	PHONE:	EMAIL:	
	DESCRIPTION. PROVIDE A 1-2 SENTENCE BRIEF DESCRIPTION OF THE PROCESS. INDICATE IF AEROSOLS ARE LIKELY TO BE CREATED.			
MATERIAL STATE AND CONDITIONS OF USE Nanomaterials are handled in/as: <input type="checkbox"/> DRY PARTICLES (POWDERS / PELLETS) <input type="checkbox"/> SUSPENSION / GELS <input type="checkbox"/> GASEOUS PHASE			FREQUENCY (check one): <input type="checkbox"/> ONE TIME <input type="checkbox"/> DAILY <input type="checkbox"/> WEEKLY <input type="checkbox"/> MONTHLY <input type="checkbox"/> OTHER:	DURATION PER EXPERIMENT: _____ MINUTES; OR _____ HOURS
HAZARDS	RISK LEVEL: <input type="checkbox"/> CATEGORY 1: LOW POTENTIAL FOR EXPOSURE <input type="checkbox"/> CATEGORY 2: MODERATE POTENTIAL FOR EXPOSURE <input type="checkbox"/> CATEGORY 3: HIGH POTENTIAL FOR EXPOSURE			
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INSTRUCTIONS: INDICATE THE ENGINEERING, WORK PRACTICE, AND PERSONAL PROTECTIVE EQUIPMENT (PPE) CONTROLS YOU WILL BE IMPLEMENTING TO REDUCE THE HAZARDOUS EFFECTS OF WORKING WITH YOUR NANOMATERIALS. BASE YOUR SELECTION ACCORDING TO THE "QUICK GUIDE" SECTION.

CONTROLS	<p>ENGINEERING CONTROLS. INDICATE ENGINEERING DEVICE(S) TO BE UTILIZED. NOTE: IF WORK CANNOT BE CONDUCTED WITH APPROPRIATE ENGINEERING CONTROLS, CONSULT WITH AN EH&S PROFESSIONAL.</p> <p><input type="checkbox"/> FUME HOOD <i>(laboratory-type)</i></p> <p><input type="checkbox"/> BIOSAFETY CABINET <i>(must be ducted if used in conjunction with volatile compounds)</i></p> <p><input type="checkbox"/> ENCLOSED SYSTEM <i>(i.e., glove box, glove bag, or sealed chamber)</i></p> <p><input type="checkbox"/> POWDER HANDLING ENCLOSURE</p> <p><input type="checkbox"/> OTHER:</p>									
	<p>WORK PRACTICE CONTROLS. THE FOLLOWING CONTROLS WILL BE IMPLEMENTED <i>(check all that apply)</i>:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p><input type="checkbox"/> Category 1 work practices</p> <ul style="list-style-type: none"> STORE in sealed container with secondary containment with other compatible chemicals LABEL chemical container with the identity of contents and include term "nano" as descriptor TRANSFER in sealed container with secondary containment PREPARE work space by lining with absorbent materials CLEAN all surfaces potentially contaminated with nanoparticles (e.g., benches, glassware, apparatus) at the end of each operation using a HEPA vacuum and/or wet wiping methods. WASH hands frequently. Upon leaving the nanomaterial work area, remove any PPE worn and wash hands, forearms, face, and neck. NOTIFY in advance of animal facility and cage labeling / management requirements if dosing animals with nanomaterial </td> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p><input type="checkbox"/> Category 2 work practices</p> <ul style="list-style-type: none"> FOLLOW all work practices listed for Category 1. RESTRICT ACCESS. POST signs in area USE antistatic paper and/or sticky mats with powders. </td> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p><input type="checkbox"/> Category 3 work practices</p> <ul style="list-style-type: none"> FOLLOW all work practices listed for Category 2. </td> </tr> </table> <p><input type="checkbox"/> Approvals Required. IDENTIFY TASKS THAT REQUIRE PRIOR APPROVAL BY THE PRINCIPAL INVESTIGATOR / LABORATORY SUPERVISOR BEFORE PERFORMING:</p>	<p><input type="checkbox"/> Category 1 work practices</p> <ul style="list-style-type: none"> STORE in sealed container with secondary containment with other compatible chemicals LABEL chemical container with the identity of contents and include term "nano" as descriptor TRANSFER in sealed container with secondary containment PREPARE work space by lining with absorbent materials CLEAN all surfaces potentially contaminated with nanoparticles (e.g., benches, glassware, apparatus) at the end of each operation using a HEPA vacuum and/or wet wiping methods. WASH hands frequently. Upon leaving the nanomaterial work area, remove any PPE worn and wash hands, forearms, face, and neck. NOTIFY in advance of animal facility and cage labeling / management requirements if dosing animals with nanomaterial 	<p><input type="checkbox"/> Category 2 work practices</p> <ul style="list-style-type: none"> FOLLOW all work practices listed for Category 1. RESTRICT ACCESS. POST signs in area USE antistatic paper and/or sticky mats with powders. 	<p><input type="checkbox"/> Category 3 work practices</p> <ul style="list-style-type: none"> FOLLOW all work practices listed for Category 2. 						
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	<p><input type="checkbox"/> Other. DESCRIBE ANY ADDITIONAL WORK PRACTICES SPECIFIC TO THE EXPERIMENT / PROCESS:</p>									
	<p>PERSONAL PROTECTIVE EQUIPMENT (PPE). INDICATE THE PPE TO BE UTILIZED <i>(check all that apply)</i>:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 30%; vertical-align: top; padding: 5px;">Body Protection:</td> <td style="padding: 5px;"> <input type="checkbox"/> Long pants (no cuffs) <input type="checkbox"/> Laboratory coat <i>made of standard materials</i> <input type="checkbox"/> Laboratory coat <i>made of non-woven fabrics with elastics at wrists (i.e., Tyvek®)</i> <input type="checkbox"/> Coveralls (disposable) with head coverage <i>(i.e., Tyvek®)</i> </td> </tr> <tr> <td style="vertical-align: top; padding: 5px;">Eye / Face Protection:</td> <td style="padding: 5px;"> <input type="checkbox"/> Safety glasses with side shields <input type="checkbox"/> Chemical splash goggles <input type="checkbox"/> Face shield </td> </tr> <tr> <td style="vertical-align: top; padding: 5px;">Hand Protection:</td> <td style="padding: 5px;"> <input type="checkbox"/> Latex <input type="checkbox"/> Nitrile <input type="checkbox"/> Neoprene <input type="checkbox"/> Vinyl <input type="checkbox"/> Other: </td> </tr> <tr> <td style="vertical-align: top; padding: 5px;">Foot Protection:</td> <td style="padding: 5px;"> <input type="checkbox"/> Closed toe shoes <input type="checkbox"/> Over-the-shoe booties </td> </tr> <tr> <td style="vertical-align: top; padding: 5px;">Other:</td> <td style="padding: 5px;"> <input type="checkbox"/> Respiratory Protection* <input type="checkbox"/> Other: </td> </tr> </table>	Body Protection:	<input type="checkbox"/> Long pants (no cuffs) <input type="checkbox"/> Laboratory coat <i>made of standard materials</i> <input type="checkbox"/> Laboratory coat <i>made of non-woven fabrics with elastics at wrists (i.e., Tyvek®)</i> <input type="checkbox"/> Coveralls (disposable) with head coverage <i>(i.e., Tyvek®)</i>	Eye / Face Protection:	<input type="checkbox"/> Safety glasses with side shields <input type="checkbox"/> Chemical splash goggles <input type="checkbox"/> Face shield	Hand Protection:	<input type="checkbox"/> Latex <input type="checkbox"/> Nitrile <input type="checkbox"/> Neoprene <input type="checkbox"/> Vinyl <input type="checkbox"/> Other:	Foot Protection:	<input type="checkbox"/> Closed toe shoes <input type="checkbox"/> Over-the-shoe booties	Other:
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Foot Protection:	<input type="checkbox"/> Closed toe shoes <input type="checkbox"/> Over-the-shoe booties									
Other:	<input type="checkbox"/> Respiratory Protection* <input type="checkbox"/> Other:									
<p>* Consult with your institution on respiratory program requirements</p>										

LOCATION OF NEAREST EMERGENCY EQUIPMENT:

Item:	Location
Eyewash / Safety Shower	
First Aid Kit	
Chemical Spill Kit	
Fire Extinguisher	
Telephone	
Fire Alarm Manual Pull Station	

DESCRIBE INSTITUTION'S EMERGENCY PROCEDURES:

Personnel Exposure procedures

1. Flush contamination from eyes/skin using the nearest emergency eyewash /shower for a minimum of 15 minutes. Remove any contaminated clothing.
2. Take copy of MSDS(s) of chemical(s) when seeking medical treatment.
3. Report potential exposures to your Principal Investigator/Laboratory Supervisor.
4. File an incident report with your institution.

Spill Response procedures

1. **Notify.** Alert workers near spill to avoid entering the area. Post signs in area or door of lab. Eliminate sources of ignition. Report spill to your Principal Investigator/Lab Supervisor.
2. **Assess.** Are you able to cleanup spill yourself?
 - YES
*Proceed with **Spill Cleanup** if it is a small spill (i.e., 30 mL), you are knowledgeable about the hazards of the spill, it can be cleaned up within 15 minutes, and an appropriate spill kit is available.*
 - NO
Obtain spill assistance. Contact your institution's hazardous materials unit.
3. **Cleanup Spill.** Wear existing PPE (NOTE: Respiratory protection may be required if spill / release is outside the engineering control device).
 - For powders:**
 - Use a dedicated, approved HEPA vacuum whose filtration effectiveness has been verified.
 - Do not sweep dry nanoparticles or use compressed air.
 - Consider possible pyrophoric hazards associated with vacuuming up nanoparticles.
 - Wet wipe using damp cloths with soaps or cleaning oils, or commercially available wet or electrostatic microfiber cleaning cloths. Consider possible reactivity of nanoparticles with the wipe solvent..
 - For liquid dispersions:**
 - Apply absorbent material (appropriate for the solvent in the dispersion) to liquid spill.
4. **Dispose.** Dispose of used cleaning materials and wastes as hazardous waste.
5. **Report.** File incident report with your institution.

GENERAL SAFETY TRAINING. DESCRIBE YOUR INSTITUTION'S GENERAL LABORATORY SAFETY TRAINING.

LABORATORY-SPECIFIC TRAINING. (CHECK ALL THAT APPLY)

- REVIEW THIS NANOTOOL
- REVIEW THE MSDS FOR THE NANOMATERIAL(S), *if available*
- REVIEW THE MSDS FOR OTHER CHEMICALS INVOLVED IN THE EXPERIMENT / PROCESS
- REVIEW THIS SOP
- OTHER:

INDICATE THE NANOMATERIAL WASTE MANAGEMENT PROCEDURES TO BE UTILIZED.

DISPOSAL

Waste Stream	Management Method
<input type="checkbox"/> Solid <ul style="list-style-type: none"> • Dry ENM product • Filter media containing ENMs • Debris / dust from ENMs bound in matrix 	<ol style="list-style-type: none"> 1. Manage according to hazardous waste program requirements at your institution. 2. Label nanomaterial waste containers at all times. Specify the nanomaterial and its hazard characteristic (or the hazard characteristic of the parent material) on container labels; label information to contain the word "nano" as a descriptor. 3. Keep containers closed at all times when not in use. 4. Maintain containers in good condition and free of exterior contamination. 5. Collect waste in rigid container with tight fitting lid.
<input type="checkbox"/> Liquid <ul style="list-style-type: none"> • Suspensions containing ENMs 	<ol style="list-style-type: none"> 1. Manage according to hazardous waste program requirements at your institution. 2. Label nanomaterial waste containers at all times. Specify the nanomaterial and its hazard characteristic (or the hazard characteristic of the parent material) on container labels; label information to contain the word "nano" as a descriptor. 3. Keep containers closed at all times when not in use. 4. Maintain containers in good condition and free of exterior contamination. 5. Indicate both the chemical constituents of the solution and their hazard characteristics, and the identity and approximate percentage of ENMs on container labels. 6. Use leak proof containers that are compatible with all contents. 7. Place liquid waste containers in secondary containment and segregate from incompatible chemicals during storage.
<input type="checkbox"/> Laboratory trash with trace nanomaterials <ul style="list-style-type: none"> • PPE • Sticky mats • Spill clean-up materials 	<ol style="list-style-type: none"> 1. Manage according to hazardous waste program requirements at your institution. 2. Label nanomaterial waste containers at all times. Specify the nanomaterial and its hazard characteristic (or the hazard characteristic of the parent material) on container labels; label information to contain the word "nano" as a descriptor. 3. Keep containers closed at all times when not in use. 4. Maintain containers in good condition and free of exterior contamination. 5. Dispose of in double clear plastic bags, folded over and taped at the neck. 6. Avoid rupturing the bags during storage and transport.
<input type="checkbox"/> Solid Matrix embedded with nanomaterials (intact and in good condition)	<ol style="list-style-type: none"> 1. Consult with your EH&S department, as these materials may be non-hazardous.

DESCRIBE INSTITUTION'S WASTE MANAGEMENT PROCEDURES HERE (IF APPLICABLE):

Acknowledgement. *By signing this form the individual certifies that the information provided is true and correct to the best of their knowledge.*

PRINT NAME / SIGNATURE

DATE:

Standard Operating Procedures (SOP) sample

For the Laboratory Use of Engineered Nanomaterials

Instructions: Review the **Quick Guide: Risk Levels and Control Measures for Nanomaterials**. Use this template to develop a Standard Operating Procedure for your experiment / process.

OVERVIEW	PROCEDURE TITLE: <i>Use of fluorescent nanocrystals as biological markers</i>		
	DATE OF CREATION / REVISION: <i>09/24/2011</i>		
	LOCATION: <i>(Building, Room #) Sproul Hall 4127</i>		
	PRINCIPAL INVESTIGATOR (PI) OR LABORATORY SUPERVISOR NAME: <i>Jane Doe</i>	PHONE: <i>(951) 827-6303</i>	EMAIL: <i>jane.doe@university.edu</i>
DESCRIPTION. PROVIDE A 1-2 SENTENCE BRIEF DESCRIPTION OF THE PROCESS. INDICATE IF AEROSOLS ARE LIKELY TO BE CREATED. <i>To achieve high optical density, maintain thinness, and prevent photodegradation, fluorescent nanocrystals will be used (over organic dyes) as biological markers. This study will also investigate fabrication of nanocomposites (polymer spheres) to avoid slow recognition kinetics and high non-specific bonding.</i>			
MATERIAL STATE AND CONDITIONS OF USE Nanomaterials are handled in/as: <input type="checkbox"/> DRY PARTICLES (POWDERS / PELLETS) <input checked="" type="checkbox"/> SUSPENSION / GELS <input type="checkbox"/> GASEOUS PHASE	FREQUENCY (check one): <input type="checkbox"/> ONE TIME <input type="checkbox"/> DAILY <input checked="" type="checkbox"/> WEEKLY <input type="checkbox"/> MONTHLY <input type="checkbox"/> OTHER:	DURATION PER EXPERIMENT: <i>30</i> MINUTES; OR _____ HOURS	
HAZARDS	RISK LEVEL: <input type="checkbox"/> CATEGORY 1: LOW POTENTIAL FOR EXPOSURE <input checked="" type="checkbox"/> CATEGORY 2: MODERATE POTENTIAL FOR EXPOSURE <input type="checkbox"/> CATEGORY 3: HIGH POTENTIAL FOR EXPOSURE		
	POTENTIAL HAZARDS. IDENTIFY POTENTIAL CHEMICAL AND SAFETY HAZARDS USING THE MATERIAL SAFETY DATA SHEET (MSDS) FOR THE NANOMATERIAL OR PARENT COMPOUND. THE TOXICITY OF THE NANOMATERIALS MAY BE GREATER THAN THE PARENT COMPOUND. SPECIAL CONSIDERATION SHOULD BE GIVEN TO THE HIGH REACTIVITY OF SOME NANOPOWDERS WITH REGARD TO POTENTIAL FIRE AND EXPLOSION, PARTICULARLY IF SCALING UP THE PROCESS. CONSIDER THE HAZARDS OF ANY PRECURSOR MATERIALS IN EVALUATING THE PROCESS. FOR MORE INFORMATION, REFER TO THE SECTION ON "PLANNING YOUR RESEARCH". <i>Chalcogen oxide is harmful if inhaled or ingested. Chemical is incompatible with strong bases. Cadmium Selenide (CdSe) is harmful if inhaled or ingested or when in contact with skin. Chemical is incompatible with acids.</i>		

INSTRUCTIONS: INDICATE THE ENGINEERING, WORK PRACTICE, AND PERSONAL PROTECTIVE EQUIPMENT (PPE) CONTROLS YOU WILL BE IMPLEMENTING TO REDUCE THE HAZARDOUS EFFECTS OF WORKING WITH YOUR NANOMATERIALS. BASE YOUR SELECTION ACCORDING TO THE "QUICK GUIDE" SECTION.

CONTROLS	<p>ENGINEERING CONTROLS. INDICATE ENGINEERING DEVICE(S) TO BE UTILIZED. NOTE: IF WORK CANNOT BE CONDUCTED WITH APPROPRIATE ENGINEERING CONTROLS, CONSULT WITH AN EH&S PROFESSIONAL.</p> <p> <input type="checkbox"/> FUME HOOD (<i>laboratory-type</i>) <input checked="" type="checkbox"/> BIOSAFETY CABINET (<i>must be ducted if used in conjunction with volatile compounds</i>) <input type="checkbox"/> ENCLOSED SYSTEM (<i>i.e., glove box, glove bag, or sealed chamber</i>) <input type="checkbox"/> POWDER HANDLING ENCLOSURE <input type="checkbox"/> OTHER: </p>			
	<p>WORK PRACTICE CONTROLS. THE FOLLOWING CONTROLS WILL BE IMPLEMENTED (<i>check all that apply</i>):</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><input checked="" type="checkbox"/> Category 1 work practices</p> <ul style="list-style-type: none"> STORE in sealed container with secondary containment with other compatible chemicals LABEL chemical container with the identity of contents and include term "nano" as descriptor TRANSFER in sealed container with secondary containment PREPARE work space by lining with absorbent materials CLEAN all surfaces potentially contaminated with nanoparticles (e.g., benches, glassware, apparatus) at the end of each operation using a HEPA vacuum and/or wet wiping methods. WASH hands frequently. Upon leaving the nanomaterial work area, remove any PPE worn and wash hands, forearms, face, and neck. NOTIFY in advance of animal facility and cage labeling / management requirements if dosing animals with nanomaterial </td> <td style="width: 33%; vertical-align: top;"> <p><input checked="" type="checkbox"/> Category 2 work practices</p> <ul style="list-style-type: none"> FOLLOW all work practices listed for Category 1. RESTRICT ACCESS. POST signs in area USE antistatic paper and/or sticky mats with powders. </td> <td style="width: 33%; vertical-align: top;"> <p><input type="checkbox"/> Category 3 work practices</p> <ul style="list-style-type: none"> FOLLOW all work practices listed for Category 2. </td> </tr> </table> <p><input type="checkbox"/> Approvals Required. IDENTIFY TASKS THAT REQUIRE PRIOR APPROVAL BY THE PRINCIPAL INVESTIGATOR / LABORATORY SUPERVISOR BEFORE PERFORMING: <i>Obtain PI approval prior to procuring (purchasing) nanomaterials.</i></p> <p><input type="checkbox"/> Other. DESCRIBE ANY ADDITIONAL WORK PRACTICES SPECIFIC TO THE EXPERIMENT / PROCESS:</p>	<p><input checked="" type="checkbox"/> Category 1 work practices</p> <ul style="list-style-type: none"> STORE in sealed container with secondary containment with other compatible chemicals LABEL chemical container with the identity of contents and include term "nano" as descriptor TRANSFER in sealed container with secondary containment PREPARE work space by lining with absorbent materials CLEAN all surfaces potentially contaminated with nanoparticles (e.g., benches, glassware, apparatus) at the end of each operation using a HEPA vacuum and/or wet wiping methods. WASH hands frequently. Upon leaving the nanomaterial work area, remove any PPE worn and wash hands, forearms, face, and neck. NOTIFY in advance of animal facility and cage labeling / management requirements if dosing animals with nanomaterial 	<p><input checked="" type="checkbox"/> Category 2 work practices</p> <ul style="list-style-type: none"> FOLLOW all work practices listed for Category 1. RESTRICT ACCESS. POST signs in area USE antistatic paper and/or sticky mats with powders. 	<p><input type="checkbox"/> Category 3 work practices</p> <ul style="list-style-type: none"> FOLLOW all work practices listed for Category 2.
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	<p>PERSONAL PROTECTIVE EQUIPMENT (PPE). INDICATE THE PPE TO BE UTILIZED (<i>check all that apply</i>):</p> <p>Body Protection:</p> <p> <input checked="" type="checkbox"/> Long pants (no cuffs) <input type="checkbox"/> Laboratory coat <i>made of standard materials</i> <input checked="" type="checkbox"/> Laboratory coat <i>made of non-woven fabrics with elastics at wrists (i.e., Tyvek®)</i> <input type="checkbox"/> Coveralls (disposable) with head coverage (<i>i.e., Tyvek®</i>) </p>			
	<p>Eye / Face Protection:</p> <p> <input type="checkbox"/> Safety glasses with side shields <input checked="" type="checkbox"/> Chemical splash goggles <input type="checkbox"/> Face shield </p>			
<p>Hand Protection:</p> <p> <input type="checkbox"/> Latex <input checked="" type="checkbox"/> Nitrile (<i>2 layers</i>) <input type="checkbox"/> Neoprene <input type="checkbox"/> Vinyl <input type="checkbox"/> Other: </p>				
<p>Foot Protection:</p> <p> <input checked="" type="checkbox"/> Closed toe shoes <input type="checkbox"/> Over-the-shoe booties <input type="checkbox"/> Respiratory Protection* <input type="checkbox"/> Other: </p>				

* Consult with your institution on respiratory program requirements

LOCATION OF NEAREST EMERGENCY EQUIPMENT:

Item:	Location
Eyewash / Safety Shower	<i>Outside main door of in Sprout Hall 4127</i>
First Aid Kit	<i>Under sink in Sprout Hall 4127</i>
Chemical Spill Kit	<i>Under sink in Sprout Hall 4127</i>
Fire Extinguisher	<i>On the fourth floor of Sprout Hall, near restrooms</i>
Telephone	<i>On desk in corner of Sprout Hall 4127</i>
Fire Alarm Manual Pull Station	<i>On the fourth floor of Sprout Hall, near restrooms</i>

DESCRIBE INSTITUTION'S EMERGENCY PROCEDURES:

Follow "In Case of an Accident" poster affixed to laboratory door

Personnel Exposure procedures

1. Flush contamination from eyes/skin using the nearest emergency eyewash /shower for a minimum of 15 minutes. Remove any contaminated clothing.
2. Take copy of MSDS(s) of chemical(s) when seeking medical treatment.
3. Report potential exposures to your Principal Investigator/Laboratory Supervisor.
4. File an incident report with your institution.

Spill Response procedures

1. **Notify.** Alert workers near spill to avoid entering the area. Post signs in area or on door of lab. Eliminate sources of ignition. Report spill to your Principal Investigator/Lab Supervisor.
2. **Assess.** Are you able to cleanup spill yourself?
 IF YES
*Proceed with **Spill Cleanup** if it is a small spill (i.e., 30 mL), you are knowledgeable about the hazards of the spill, it can be cleaned up within 15 minutes, and an appropriate spill kit is available.*

 IF NO
Obtain spill assistance. Contact your institution's hazardous materials unit.
3. **Cleanup Spill.** Wear existing PPE (NOTE: Respiratory protection may be required if spill / release is outside the engineering control device).
For powders:
 - Use a dedicated, approved HEPA vacuum whose filtration effectiveness has been verified.
 - Do not sweep dry nanoparticles or use compressed air.
 - Consider possible pyrophoric hazards associated with vacuuming up nanoparticles.
 - Wet wipe using damp cloths with soaps or cleaning oils, or commercially available wet or electrostatic microfibre cleaning cloths. Consider possible reactivity of nanoparticles with the wipe solvent..**For liquid dispersions:**
 - Apply absorbent material (appropriate for the solvent in the dispersion) to liquid spill.
4. **Dispose.** Dispose of used cleaning materials and wastes as hazardous waste.
5. **Report.** File incident report with your institution.

GENERAL SAFETY TRAINING. DESCRIBE YOUR INSTITUTION'S GENERAL LABORATORY SAFETY TRAINING.

Laboratory Safety Orientation, Hazardous Waste Management, and Chemical Hygiene are required of all users prior to working in the laboratory. All courses are available online at <http://www.university.edu>

LABORATORY-SPECIFIC TRAINING. (CHECK ALL THAT APPLY)

- REVIEW THIS NANOTOOL
- REVIEW THE MSDS FOR THE NANOMATERIAL(S), *if available*
- REVIEW THE MSDS FOR OTHER CHEMICALS INVOLVED IN THE EXPERIMENT / PROCESS
- REVIEW THIS SOP
- OTHER:

INDICATE THE NANOMATERIAL WASTE MANAGEMENT PROCEDURES TO BE UTILIZED.

DISPOSAL

Waste Stream	Management Method
<input type="checkbox"/> Solid <ul style="list-style-type: none"> • Dry ENM product • Filter media containing ENMs • Debris / dust from ENMs bound in matrix 	<ol style="list-style-type: none"> 1. Manage according to hazardous waste program requirements at your institution. 2. Label nanomaterial waste containers at all times. Specify the nanomaterial and its hazard characteristic (or the hazard characteristic of the parent material) on container labels; label information to contain the word "nano" as a descriptor. 3. Keep containers closed at all times when not in use. 4. Maintain containers in good condition and free of exterior contamination. 5. Collect waste in rigid container with tight fitting lid.
<input checked="" type="checkbox"/> Liquid <ul style="list-style-type: none"> • Suspensions containing ENMs 	<ol style="list-style-type: none"> 1. Manage according to hazardous waste program requirements at your institution. 2. Label nanomaterial waste containers at all times. Specify the nanomaterial and its hazard characteristic (or the hazard characteristic of the parent material) on container labels; label information to contain the word "nano" as a descriptor. 3. Keep containers closed at all times when not in use. 4. Maintain containers in good condition and free of exterior contamination. 5. Indicate both the chemical constituents of the solution and their hazard characteristics, and the identity and approximate percentage of ENMs on container labels. 6. Use leak proof containers that are compatible with all contents. 7. Place liquid waste containers in secondary containment and segregate from incompatible chemicals during storage.
<input checked="" type="checkbox"/> Laboratory trash with trace nanomaterials <ul style="list-style-type: none"> • PPE • Sticky mats • Spill clean-up materials 	<ol style="list-style-type: none"> 1. Manage according to hazardous waste program requirements at your institution. 2. Label nanomaterial waste containers at all times. Specify the nanomaterial and its hazard characteristic (or the hazard characteristic of the parent material) on container labels; label information to contain the word "nano" as a descriptor. 3. Keep containers closed at all times when not in use. 4. Maintain containers in good condition and free of exterior contamination. 5. Dispose of in double clear plastic bags, folded over and taped at the neck. 6. Avoid rupturing the bags during storage and transport.
<input type="checkbox"/> Solid Matrix embedded with nanomaterials (intact and in good condition)	<ol style="list-style-type: none"> 1. Consult with your EH&S department, as these materials may be non-hazardous.

DESCRIBE INSTITUTION'S WASTE MANAGEMENT PROCEDURES HERE (IF APPLICABLE):

Use the University Online Tag Program (OTP) to schedule pickup of hazardous waste with EH&S.

Acknowledgement. *By signing this form the individual certifies that the information provided is true and correct to the best of their knowledge.*

PRINT NAME / SIGNATURE

Jane Doe

DATE:

09/24/2011

References:

“Nanotoolkit: Working Safely with Engineered Nanomaterials in Academic Research Settings”
<http://www.ehs.ucr.edu/laboratory/nanotoolkit.pdf>

National Institute of Occupational Safety & Health’s (NIOSH) “Safe Practices for Working with Engineered Nanomaterials in Research Laboratories”
<http://www.cdc.gov/niosh/docs/2012-147/pdfs/2012-147.pdf>

National Institute of Occupational Safety & Health’s (NIOSH) “Current Strategies for Engineering Controls in Nanomaterial Production and Downstream Handling Processes”
<http://www.cdc.gov/niosh/docs/2014-102/pdfs/2014-102.pdf>